

Queen Elizabeth's School

SEX AND RELATIONSHIPS EDUCATION POLICY

OUR VALUES

Governors reaffirm their partnership with parents and recognise both the central role played by parents in the matter of sex education as well as their right to withdraw their children from sex education lessons. The School has an ethos that strongly supports and promotes personal qualities such as respect, equality, loyalty, decency and sensitivity. Staff are expected to display these positive qualities as role models for the boys.

We will continue to take positive steps to develop the programme to meet the changing demands of pupils and the School in accordance with the agreed development plans.

All work done is in accordance with the School's policies on Equal Opportunities, Health and Safety, SEN and Bullying.

AIMS

The Sex and Relationships Education (SRE) Policy is part of the overall development objectives of the School, to assist it in producing well-rounded boys who are confident, able and responsible. It aims to help boys prepare for the range of life situations they will experience. The School equips boys to explore and understand their feelings, attitudes and values and those of others, and to address moral and social questions relevant to forming relationships. The Policy also aims to equip pupils with essential life skills so they can become effective members of the community.

To enable pupils achieve this, a planned, progressive programme of teaching and learning aims to:

- provide a knowledge of sexual physiology and human development;
- ensure that pupils receive knowledge and skills education in medical aspects of sexual health;
- help pupils to adapt to changes in themselves and others;
- explore and understand the feelings, attitudes and values of themselves and others; and
- equip pupils to make informed decisions on their lifestyles and actions.

OBJECTIVES

To meet the aims outlined above, the provision of sex and relationships education will attempt to secure the following:

- sound knowledge of biological facts and principles;
- raised confidence and self-esteem;
- increased ability to reflect and be responsible for actions and decisions; and
- reduced chances of interruption to education by unintended pregnancy or a STD.

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ORGANISATION AND DELIVERY

The Policy supports the enrichment and enhancement of the curriculum and forms part of the boys' broader education. To do this, the scheme of work followed in years 7 – 11 will include activities planned to enhance the development of knowledge and understanding of love, sexuality and responsibility towards oneself and others. Boys will be taught about developing good relationships and respecting differences between people, and of the benefits of developing healthy and safer lifestyles. The programme also aims to support and prepare pupils in understanding their roles and responsibilities as independent decision makers and so help them to deal with difficult moral and social questions, as well as helping them to be confident members of society.

The programme will be delivered mainly through the

- Science syllabus (Biology); and
- Religion & Society syllabus.

The School will also take opportunities to deliver the programme through other lessons and areas of the curriculum. In addition, the School arranges sessional input from the School nurse on matters of sexual health and may engage other external speakers, as appropriate to pupils' ages and needs. Parents can view the School's SRE Policy on eQE. Any comments or concerns can be discussed with their son's Head of Year.

Linked documents and policies

- Child Protection Policy
- Curriculum Policies
- Equal Opportunities Policy
- Health and Safety Policy
- Home School Agreement
- SEN Policy

Further Reading

1. Biology: Department scheme of work
2. Religion & Society: Department scheme of work
3. www.education.gov.uk/childrenandyoungpeople
4. Outside agencies: for example, The Sex Education Forum, National Children's Bureau and Family Planning Association
5. *SRE and Parents* (DfES 0706/200)