
Queen Elizabeth's School HOME – SCHOOL AGREEMENT

The Home-School Agreement is a statement explaining:

- the School's ethos, aims and values;
- the School's responsibilities to its pupils;
- the responsibilities of parents; and
- what the School expects of its pupils.

The School's ethos, aims and values

Our mission is to produce young men who are confident, able and responsible.

At Queen Elizabeth's School we are proud of our strong academic traditions, illustrated by the continued excellent results our pupils achieve. Academic excellence is our standard. We are aware that the best way to ensure that these results are maintained is for us to work closely with parents so that their son's abilities are developed and extended as effectively as possible.

Our bespoke tutoring system, which begins from the start of Year 7, ensures that each boy's academic progress and performance, including his personal development and involvement in School activities, is monitored in detail regularly.

We believe it is important to praise and acknowledge effort and attainment. We operate a system of merits and good notes to reward extra effort, and the awarding of prizes at the Junior and Senior Awards also provide valuable incentives for boys to achieve at the highest level.

We aim to create an environment that is conducive to learning at the highest level by providing first-class facilities and by promoting an atmosphere where good behaviour, self-discipline and mutual respect are the norm.

We want our boys to be happy and successful at School and our wide range of extra-curricular activities, clubs and trips allows our boys to flourish in ways that go beyond the purely academic. The extensive personal development programme fulfils an important function in giving boys an understanding of their responsibilities as a member of the School and the wider community.

You and your son are asked to read this Agreement carefully and to take careful note of its content.

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The School's responsibilities

The School will:

- ensure that the School's Mission to make boys confident, able and responsible underpins all aspects of your son's education
- create and maintain a welcoming, safe, respectful environment at School
- ensure that pupils follow a broad and balanced curriculum
- provide each pupil with a tutoring system tailored to his needs, both as an individual and as a member of the School community, that will enhance the effectiveness of his learning
- deliver a rigorous and informative personal development programme that gives pupils an understanding of the wider world and their obligations as a member of society
- provide pupils with a wide range of extra-curricular opportunities and experiences throughout their School career
- create and maintain within the School a well-equipped and inspiring physical environment
- review pupils' academic progress, personal development and involvement in School activities regularly
- monitor the quality of the teaching pupils receive
- ensure that homework is set regularly
- provide parents with a full profile, a review of their son's performance and an opportunity to meet their son's teachers once each year
- ensure that high standards of pupil discipline, behaviour and dress are enforced at all times
- create and maintain a climate that is conducive to learning and appropriate for the achievement of high standards
- request parents' agreement to the School's Information and Communication Technology Policy encompassing acceptable use, email and monitoring computer and network use
- comply with all the published Governors' statutory and non-statutory Policy statements.

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Parents' responsibilities

Parents will:

- ensure that their son's homework is properly and punctually completed
- regularly check their son's exercise books and files to monitor his progress and ensure that his work has been satisfactorily completed
- inspect and sign their son's homework diary each week and act upon any comment made by a member of staff
- ensure that their son will make a full commitment to the extracurricular life of the School
- ensure that they work with their son to discuss targets set by those teaching him and then monitor his performance in achieving them
- ensure that the School is informed of any medical needs, disabilities or SEN at all times, and make the School aware of any issues at home or School that may affect their son's progress
- attend all parent/teacher consultation and briefing meetings, which will be notified to parents in advance
- regularly check electronic communications from the School
- ensure their son's regular and punctual attendance at School except in the case of illness
- ensure that their son's appearance, hair style and all items of School uniform conform to the required standard
- support the School in ensuring their son's appropriate and responsible behaviour in School, to and from School, in the vicinity of the School and whilst participating in School events or trips
- support, in full, School standards relating to discipline, including detention outside of normal School hours, and reinforce at home the need for good discipline and behaviour
- ensure that their son is not withdrawn from School to go on family holidays
- agree to the School's Information and Communication Technology Policy encompassing acceptable use, email and monitoring computer and network use

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- consent to their son's photograph or film/video footage being taken and used for the School's legitimate business
- accept and comply with all the published Governors' statutory and non-statutory Policy statements.

Pupil's responsibilities

Pupils will:

- be positive and enthusiastic towards their learning
- ensure that homework is properly and punctually completed
- maintain their diaries each day and show their parents and tutors at least once a week
- take advantage of all opportunities, engaging with them and committing to them in full, including participating in evening and weekend sport/ music rehearsals and performances when selected
- arrive at School appropriately dressed and with the correct equipment
- organise appointments with those who teach them for parents' evenings
- respect all members of the QE community, staff and peers
- conduct themselves appropriately and respectfully at all times when in School, in the vicinity of the School, on the way to and from School and whilst participating in School events or trips
- understand and comply with the School's behaviour policies at all times
- attend regularly and arrive at School on time
- understand that any poor behaviour whilst wearing School uniform will be dealt with as if it had occurred at School
- respect the School's learning environment and refrain from littering, defacing the building or engaging in anti-social behaviour

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- engage with pastoral and academic support and communicate with staff to ensure any concerns or worries are dealt with effectively
- report any concerns that they have for the welfare of others
- agree to the School's Information and Communication Technology Policy encompassing acceptable use, email and monitoring computer and network use.

Approved by the Governing Body on 7 November 2013

Signed

B.R. Martin, Chairman of the Governing Body