

Queen Elizabeth's School CAREERS PROVIDER ACCESS STATEMENT

Aims

Queen Elizabeth's School seeks to produce young men who are not only 'confident, able and responsible' but well-prepared to take up their place in the world; securing personal happiness and success while making a positive contribution to others. QE therefore offers a wide-ranging programme of careers advice and support, to ensure pupils have access to relevant information and are able to consider a variety of different progression paths. The programme is delivered through Personal Development Time, year-group assemblies with visiting speakers, bespoke tutorials, and special careers/skills-focussed events.

In addition to the School's provision, there is a statutory duty upon the School (under Section 42b of the Education Act 1997) to set out arrangements for managing the access of providers to pupils at the School for the purposes of giving them information about the provider's education or training offer. This policy statement sets out the legal entitlements of pupils and the ways in which the School will manage access to third party information with regards to careers planning.

Pupil entitlement

The vast majority of boys leaving QE, both at 16 and 18, continue into full-time/higher education. Each year, roughly 90% of leavers progress to Russell Group universities, including Oxford and Cambridge, with QE consistently ranking among the top state schools for Russell Group admission. A large number of boys go on to study medicine and related disciplines upon finishing their A-levels. Alumni of the School enjoy a broad range of professions and careers, although the School has been recognised for the number of former pupils applying for the most prestigious and competitive graduate schemes in sectors including finance and the law.

However, some boys have in recent years chosen to move straight into employment at aged 18 and have come back to the School to share their experiences with current pupils.

By law, pupils in years 8-13 are entitled to:

- Find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- Understand how to make applications for the full range of academic and technical courses.

Procedure for managing access requests

A provider wishing to request access should contact Dr Sarah Westcott, Head of Pupil Development, via enquiries@gebarnet.co.uk or on 020 8441 4646.

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents:

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| | Autumn Term | Spring Term | Summer Term |
|----------------|--|---|--|
| Year 8 | Life skills – assembly and tutor group opportunities | | |
| Year 9 | | KS4 options assemblies and tutor group work | 'Speed Networking' event with providers and employers – Barnet EBP |
| Year 10 | | | Life Skills – work experience preparation sessions |
| Year 11 | Careers convention | | |
| Year 12 | Higher Education Fair Post 18 assembly – apprenticeships | | |
| Year 13 | Workshops – HE and higher apprenticeship applications | | |

Providers should speak to the School's Head of Pupil Development to discuss which opportunity is most suitable. All providers would be expected to fully comply with the School's Safeguarding and Child Protection procedures.

Premises and facilities

On such agreed occasions, the School will make the Main Hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The School will also make available AV and other specialist equipment to support provider presentations. This will all be subject to discussion and prior agreement in advance of the visit with the Head of Pupil Development or another relevant member of staff.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Front Office. Resources can be made available to all pupils at lunch and break times via The Queen's Library.

Approved by the Governing Body on 1 November 2018

Signed

B.R. Martin, Chairman of the Governing Body